

Human Relations Activity
Conflict Management Skills: "Students Avoid Fighting"
Primary: K-2 Elementary: 3-6

A SHOW OF HEART

Objectives: To help students learn the meaning and importance of trust.
 To help students foster a positive and friendly atmosphere in school.
 To help students learn how to use friendly behaviors to solve conflicts.

Time: 30 – 40 minutes

Materials: "A Show of Heart" lesson and worksheets, chalkboard, chalk, dictionary, pencils and crayons.

Procedure:

1. Write the words "friendship" and "trust" on the chalkboard and have students look up their meanings in the dictionary and discuss.
2. Distribute the worksheets and read the poem, "A Show of Heart" to the class.
3. Have students answer the following questions:
 - What was the name of the school? What does it mean?
 - Who was the principal of the school?
 - What did the principal ask all the classes to do?
 - What were the plays to be about?
 - When were the plays to be ready to perform?
 - Who would perform in the plays?
 - Were the plays successful? How do you know?
 - What good thing came from writing and performing the plays?
4. Have the class answer these questions and write the answers on the chalkboard:
 - *How can trust be earned?* (being honest, not spreading rumors, sharing ideas and feelings, having positive attitudes, being loyal, caring about others, spending time and sharing positive experiences, listening and not judging others, helping)
 - *How can friendship prevent most fights?* (using friendly behaviors such as being polite, waiting your turn, asking questions if you are unsure...prevents misunderstandings that can lead to violence)
 - *How can students help make a school safe?* (ask for adult help in unsafe situations, talk out problems before taking action, avoid carrying and using weapons, avoid name-calling and teasing)
5. Have teams of students write a "Valentine's Day" play using the information on the chalkboard. In the primary grades, the class can write the play together.
6. Have students perform their plays to the rest of the class or to other classes.
7. Culminate the activity by completing the worksheets individually or together and check the answers. (can complete at home or another day)

Proficiency Test Skills:

- Reading: poetry, comprehension, vocabulary, following directions, analyzing the text, predicting outcomes, synonyms
- Writing: fictional narrative
- Citizenship: fair play, group decision making, cooperative activity, community involvement

A SHOW OF HEART



Friendship and trust go hand in hand,
In Big Heart Elementary School.
Treating each other with respect,
Is a very important rule.
So the principal, Mrs. Love,
Asked each class to write a play.
To have all students act in it,
To be ready for Valentine's Day.
The plays must show how trust can be earned,
And how friendships can prevent most fights.
And that feeling safe in school each day,
Is one of a student's most important rights.
So all the classes got down to business,
They wrote them with love and care.
Each class got a turn on stage,
It was a great day to share.
Parents and friends and faculty,
Applauded long and loud.
The newspaper and TV stations came too,
They went away a happy crowd.

A SHOW OF HEART
Primary Worksheet

Directions: Answer the question, “What does the title of the poem, ‘A Show of Heart’ mean?”

Directions: Find the synonym in the Word Box for each underlined “trusting and friendly” word in the sentence and write it on the line.

<u>Word Box</u>				
protected	trust	honest	gentle	pal

1. I feel safe in school with my teacher. _____
2. A good friend will talk out problems with you. _____
3. Parents can be so kind when you are hurt. _____
4. I believe that my dog will always love me. _____
5. My best friend is always truthful in what he says. _____

Draw a picture of you and your best friend doing something together.

Who is your best friend? _____

Write about your best friend. _____

A SHOW OF HEART
Elementary Worksheet

Directions: Answer the question, “What does the title of the poem, ‘A Show of Heart’ mean?”

Directions: Find the missing “trusting and friendly” word in each sentence in the Word Box and write it on the appropriate line.

<u>Word Box</u>				
Honest	nice	trust	help	feelings
love	talk	lose	praise	rumors

1. I _____ to play with my pets.
2. Be _____ to people and you will have many friends.
3. Don't tell a friend's secret or you will _____ a friend.
4. Spreading _____ is not a friendly behavior.
5. You can _____ people who want only the best for you.
6. We should try to _____ things out when we are angry.
7. Gossiping can hurt people's _____.
8. Teachers try to _____ students learn.
9. I try to be _____ when I talk to my friends.
10. I _____ my bird when he doesn't bite me.

How does friendship and trust go “hand in hand”? _____

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