

Conflict Management Skills: “Students Avoid Fighting”

Primary: K-2

Elementary: 3-6

A NEW FRIEND

Objectives: To help students foster a positive and friendly atmosphere in school.
To help students learn how to use friendly behaviors to solve conflicts.

Time: 30 – 40 minutes

Materials: “A New Friend” lesson and worksheets, chalkboard, chalk, dictionary, pencils and crayons.

Procedure:

1. Write the word “conflict” on the chalkboard and ask for definitions. Have children use dictionary to check the meaning.
2. Read to the class: “Everyone in the world needs to have friends. Some people have many friends, some have just a few. Some friendships are short, some are long. Some people make friends easily, some do not. But everyone...needs friends.”
3. Distribute the worksheets and read the poem, “A New Friend” to the class or have individual students read each part aloud. (give them time to practice)
4. Discuss how each section of the poem describes a different way to be friendly.
5. Have students answer the following questions:
 - What is a friend?
 - Can you have friends of different *ages, colors, interests, locations*?
 - Why do we all need friends?
 - Why are making friends easy for some, but hard for others?
 - What are friendly behaviors? (list on chalkboard)
 - How can friendly behaviors prevent fights?
6. Complete the worksheet individually or together and check the answers.
(Elem answers: kind-believe; greet-deny; trust-believe; help-aid; respect-honor; true-false; together-alone; care-concern; accept-ignore; talk-speak)
7. Have students role-play some friendly behaviors from the poem.
8. Culminate the activity by: (use back of paper or art paper)
Primary: Draw a picture of a friend and write some words that describe him/her.
Elementary: Write a story about how you became friends with someone.

Proficiency Test Skills:

- Reading: poetry, comprehension, vocabulary, following directions, analyzing the text, synonyms, antonyms, rhyming words, inferences, predicting outcomes
- Writing: poetry, fictional narrative
- Citizenship: rules of fair play, group decision making, cooperative activity

A NEW FRIEND



I just moved to this town, I sure do feel along,
Will you listen to me talk, will you call me on the phone?

I just came to this school and I'm really kind of shy,
Will you be my friend, will you greet me with a "hi"?

We're learning science and math and I don't understand,
You know how to read and add, will you give me a hand?

There's a rumor that I heard, that we're going to the zoo,
Will you see a lion? Will you tell me if it's true?

My clothes are not the newest, kids are teasing me all day,
I'm really feeling terrible, please don't treat me the same way.

Joshua is a bully, he always picks on me,
I'd rather be his friend, how can I make him see?

My temperature is rising, the doctor says I'm ill,
Send me a get well card, it helps just like a pill.

Sometimes I have a secret or feelings I must share,
Please be someone I can trust and show me that you care.

A friend is a person who likes you and accepts who you are,
Who laughs at all your jokes and treats you like a star.

Having friends is important, it helps you when you're blue,
Having friends around, makes you feel brand new.

A NEW FRIEND
Primary Worksheet

Directions: Answer the question, "How would you make a new friend?"

Directions: Look in the Word Box for rhyming words to help the sentences make sense. Write them on the line.

<u>Word Box</u>		
trust	kind	meet
friend	cruel	care
talk	aid	

1. People should walk to each other. _____
2. Be mind to everyone. _____
3. Do you share about your friends? _____
4. There are people you can must. _____
5. Feet new people when you can. _____
6. Don't be tool to people. _____
7. Be a good send. _____
8. Try to give paid to others. _____

A NEW FRIEND
Elementary Worksheet

Directions: Write a poem about making new friends.

Directions: Select the correct synonym or antonym from the Word List.
(The stars are a hint.)

Word Box

 speak ignore honor believe deny

 along cruel alone aid concern

SYNONYM

ANTONYM

- | | | | |
|-------------|-------|-------|-------|
| 1. Kind | _____ | * | _____ |
| 2. Greet | _____ | * | _____ |
| 3. Trust | * | _____ | _____ |
| 4. Help | * | _____ | _____ |
| 5. Respect | * | _____ | _____ |
| 6. True | _____ | * | _____ |
| 7. Together | _____ | * | _____ |
| 8. Care | * | _____ | _____ |
| 9. Accept | _____ | * | _____ |
| 10. Talk | * | _____ | _____ |

A NEW FRIEND

