

Conflict Management Skills: "Students Avoid Fighting"

Primary: K-2

Elementary: 3-6

A DREAM OF PEACE

Objectives: To help students identify conflicts.
To help students find ways to settle conflicts without fighting.

Time: 30 – 40 minutes

Materials: "A Dream of Peace" lesson and worksheets, chalkboard, chalk, dictionary, pencils and crayons.

Procedure:

1. Write the word "conflict" on the chalkboard and ask for definitions. Have children use dictionary to check the meaning. (a problem that needs to be solved; a fight; struggle or battle; a disagreement, dispute or quarrel)
2. Have students answer the following questions:
 - What kinds of conflicts do you have at home and school? (list on chalkboard)
 - What are some ways to solve these conflicts?
 - What are the consequences of each?
3. Distribute the worksheets and read the poem, "A Dream of Peace" to the class. Ask students to listen for some positive and nonviolent ways that Martin Luther King, Jr. solved problems. List them on the chalkboard.
4. Write the problem-solving steps on the chalkboard and discuss how they can help solve conflicts without violence.
 - TALK
 - COMPROMISE
 - TAKE TURNS
 - IT'S OK TO DISAGREE
 - LET THINGS REST
 - TELL AN ADULT
5. Using the problem-solving steps on the chalkboard, have volunteers role-play solving some of the problems that students discussed that take place in the home and at school.
6. Complete the worksheet individually or together and check the answers.
7. Culminate the activity by asking students to share personal experiences about conflicts they have had and how they could have solved them differently and without violence.

Proficiency Test Skills:

- Reading: poetry, comprehension, vocabulary, following directions, analyzing the text, synonyms, predicting outcomes
- Writing: fictional narrative
- Citizenship: rules of fair play, group decision making, cooperative activity, personal involvement in the community, sequence of events in history

A DREAM OF PEACE



Once upon a time there was a man with a dream,
He had an important peaceful scheme.
He wanted the world not to fight,
He wanted the world to do things right.
Martin Luther King, Jr. loved peace most of all,
His beliefs were strong, he stood proud and tall.
When he had a problem, he would think it through,
He would think of the consequences, he knows just what to do.
Sometimes he's talk to people, sometimes he'd let things rest,
Sometimes he would compromise, but he always did his best.
He took turns with other people and had good manners to show,
Martin didn't have to agree, that's so important to know.
And when he was little and needed some adult to care,
He'd ask for help to make things right and was always fair.
Martin Luther King, Jr. was a man with a dream,
He taught us to work together on a nonviolent scheme.

A DREAM OF PEACE
Primary Worksheet

Directions: Answer the question, "What makes Martin Luther King, Jr. so special?"

Directions: Complete each sentence by finding the correct synonym from the Word Box for each underlined word.

<u>Word Box</u>		
hope	fight	scared
speaks	important	hear

1. Talk instead of fight. _____
2. Listen to people when they talk to you. _____
3. Martin Luther King, Jr. had a dream. _____
4. Peace was special to Martin. _____
5. Work through conflicts. _____

Directions: Draw a picture and write a sentence about a person who helps you solve problems without fighting,

Who helps you solve problems? _____

How? _____

A DREAM OF PEACE
Elementary Worksheet

Directions: Read each situation and write how you think Martin Luther King, Jr. would have resolved them.

1. Chris and Lee both wanted to be first on the line to go home.

2. Sue and Mary thought that the crayon that was found was theirs.

3. Dan's mother wanted him to take out the garbage before he played.

4. Darrell and Devin argued about whom had the best Game Boy.

5. Jackie saw her sister put a knife in her schoolbag.

6. Mr. Allen's class had to decide what rewards and consequences they wanted to use.

A DREAM OF PEACE

