

Human Relations Activity
Conflict Management Skills: “Students Avoid Fighting”
Primary: K-2 Elementary: 3-6

CARING CAT

Objectives: To help students learn the meaning and importance of trust.
 To help students foster a positive and friendly atmosphere in school.
 To help students learn how to use friendly behaviors to solve conflicts.

Time: 30 – 40 minutes

Materials: “Caring Cat” lesson and worksheets, chalkboard, chalk, dictionary, pencils and crayons.

Procedure:

1. Write the words “trust” and “friendship” on the chalkboard and ask for definitions. Have children use dictionary to check the meanings.
2. Distribute the worksheets and read the poem, “Caring Cat” to the class.
3. Have students answer the following questions:
 - What does “dangerous secrets” mean?
 - Why can’t you ignore dangerous secrets?
 - Why do we need friendship rules?
 - How can being a friend prevent fights?
 - How can fighting end a friendship?
 - When should you trust someone?
 - What can happen if you trust the wrong person?
 - What do you think being a “trusting friend” means?
4. Draw two columns on the chalkboard and label one, “*Friendly and Trusting Words*” and label the other “*Friendly and Trusting Behaviors*”. Ask students to help fill in each column.
5. Have students select either a friendly and trusting word or behavior and role-play using them with their friends and family.
6. Culminate the activity by completing the worksheet either individually or together and check the answers.

Proficiency Test Skills:

- Reading: poetry, comprehension, vocabulary, following directions, analyzing the text, synonyms, antonyms, predicting outcomes, cause and effect
- Writing: poetry
- Citizenship: rules of fair play, group decision making, cooperative activity, promoting the common welfare

CARING CAT



Caring Cat has many friends at school,
He's always fair and friendly and knows each friendship rule.

Rule number one is never curse or hit,
Talk problems out, keep trying, never quit.

Rule number two is never use bad names,
Don't say bad things and don't be one that blames.

Rule number three is to act fair and square,
Be kind and generous, show that you care.

Spreading lies and stories is really so cruel,
Friendly cats know rumors are really not cool.

Rule number four is keep secrets day and night,
Unless they are "dangerous", then telling is what's right.

All these friendship rules can show us the way,
To making good friends at school each and every day.

BE A COOL CAT AND A GOOD FRIEND TO ALL!

CARING CAT
Primary Worksheet

Directions: Answer the question, "How can you be a friendly and trusting cool cat?"

Directions: Write the cause and the effect for each sentence.

1. If I treat my friends fairly, they will learn to trust me.

Cause: _____ Effect: _____

2. If someone spreads rumors about me, I will tell them to stop.

Cause: _____ Effect: _____

3. If a person talks nicely to me, I will listen to what he says.

Cause: _____ Effect: _____

4. If a person is nice to me, I will be nice too.

Cause: _____ Effect: _____

5. If a friend tells me a joke, I will laugh really loud.

Cause: _____ Effect: _____

CARING CAT
Elementary Worksheet

Directions: Write about how you use friendly and trusting behaviors to keep your friends.

Directions: Complete each cause and effect sentence with the missing synonym or antonym that is located in the Word Box. Determine whether the italicized words are the cause or effect in the sentence. Circle the C (cause) or the E (effect) for each sentence.

<u>Word Box</u>	
<u>SYNONYMS</u>	<u>ANTONYMS</u>
pal	lie
hold	safe
kind	right
	unfairly

SYNONYM

ANTONYM

1. If I treat you unfairly, I'm not acting like a friend. _____ (C) (E)
2. If I do something wrong, I will apologize. _____ (C) (E)
3. If you keep my secrets, I will tell you more. _____ (C) (E)
4. If you want peace, talk problems out. _____ (C) (E)
5. If my sister is nice to me, I will be nice to her too. _____ (C) (E)
6. If you tell me the truth, I will learn to trust you. _____ (C) (E)
7. If a friend gave me a gift, I would feel very lucky. _____ (C) (E)
8. If I walked alone at night, it may be dangerous. _____ (C) (E)

CARING CAT

