

Conflict Management Skills: "Students Avoid Fighting"
Primary: K-2 Elementary: 3-6

A BEAUTIFUL WORLD

Objectives: To help students identify conflicts.
 To help students find ways to settle conflicts without fighting.
 To help students reduce racial pressures in their schools.

Time: 30 – 40 minutes

Materials: "A Beautiful World" lesson and worksheets, chalkboard, chalk, mirrors, pencils and crayons.

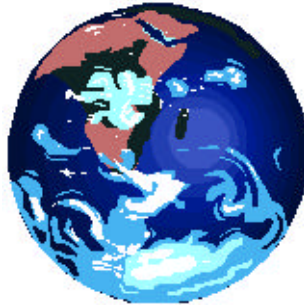
Procedure:

1. Have students look around the classroom and select an object. Ask them to describe it. (size, shape, color, use) "Can you do the same for people?"
2. Distribute the worksheets and read the poem, "A Beautiful World" to the class.
3. Have students answer the following questions:
 - What makes our world so beautiful?
 - What are some things mentioned in the poem? What are their colors?
 - Why do you think that some people think their color is the best?
 - Why do you think some people say cruel things about someone else's color?
 - Has anyone said something cruel to you about your color? How did it feel?
 - Has anyone said something nice about your color? How did it feel?
4. Ask students to discuss racial tensions/situations that they have seen in their school. Did these situations lead to fighting? Why or why not? What is a better way to deal with conflict? (talk it out) What is wrong with fighting?
5. Create a list on the board for dealing with these tensions/situations.
6. Role-play some suggestions from the board.
7. Complete the worksheet either individually or together and check the answers.
Elementary Answers:
1. rainbow 2. different 3. better 4. special 5. peace
8. Culminate the activity by asking students to share where they get their information about different racial groups. (family, friends, media) Is their information always true? Explain.

Proficiency Test Skills:

- Reading: poetry, comprehension, vocabulary, following directions, analyzing the text
- Writing: autobiography, fictional narrative
- Citizenship: rules of fair play, group decision making, cooperative activity, compare customs and traditions of different cultural groups

A BEAUTIFUL WORLD



What makes the world we live in such a beautiful place to be?
All the colors of the rainbow are so wonderful to see.
The trees are green, the sky is blue, and the ground's a deep dark brown,
There are so many other colors in this bright and cheerful town.

An elephant is gray, the ocean's green and blue,
There's a rainbow of colors in every park and zoo.
A zebra has two colors, a parrot even more,
Colors give our world its beauty, of that we're really sure.

The colors of the rainbow are worn by you and me,
Look around your school and home, what do you see?
Notice all the different colors, there's so much to bring us joy,
We are all so special, look at every girl and boy.

So, why do some people feel their color is the best?
Feels that a person who is different is nothing but a pest?
Sometimes things are said that are really very cruel,
But remember they are being said by a color conscious fool.

Now the question is, can you stand proud and tall?
Can you make your school a place, where colors welcome all?

A BEAUTIFUL WORLD
Primary Worksheet

Directions: Answer the question, “Why is it better to have a lot of different colors in the world?”

Directions: Look at yourself in a mirror and draw what you see. Color your picture with crayons that match your own skin tones. Write some words that say positive things about you.

SELF-PORTRAIT

POSITIVE WORDS

A BEAUTIFUL WORLD

