

CONFLICT INVENTORY EXERCISE

Step 1: Refine the following list to reflect the key relationships in your school setting. Add any key paired relationship that is important in your setting, that is not found in the list below.

- A. student - student
- B. teacher - student
- C. teacher - teacher
- D. teacher - administrator
- E. school - parent
- F. teaching/administrator staff - other staff
- G. building - district
- H. school - school community
- I. Other _____
- J. Other _____

Step 2: Choose the relationship you have most interest in discussing with your colleagues. Move to the area designated for that particular discussion.

Step 3: Brainstorm and record (on flip chart #1) the things over which conflicts occur in that particular relationship. (e.g. Student - student conflicts are sometimes about “he said - she said” or “taking turns” or “teasing” etc.)

Step 4: Review your list and then brainstorm and record (on flip chart #2) the answers to complete this sentence “If we were to solve these conflicts collaboratively, it would **get** us _____.”

Step 5: Finally, record your group’s response to this: “In order to solve these conflicts collaboratively, it would **cost** us or **require that** _____.”